Assessment Reporting form

Every two years, departments submit a report assessing at least one learning outcome. These biennial reports guide the department’s ongoing administration, monitoring, and enhancement of its curricular program, closing the loop between report (data) and renovation (redirection).

These reports are reviewed by the Assessment Committee, which provides guidance and suggestions, and conveys both departmental report and Assessment Committee review to the assistant provost for teaching, learning, and assessment and the provost. A summary of departmental assessment reports is reviewed by the Board of Trustees, whose stewardship requires their confidence in the institution’s sustained and vibrant self-assessment. Departmental assessment reports are also used in institutional assessment.

The assessment of learning outcomes should ideally lead to changes that are meaningful to the department, thereby closing the assessment loop (assessment -> changes -> implementation -> reassessment).

Part 1: Current Assessment

Department:

Which departmental learning outcome(s) did you assess for this report? (departmental learning outcomes can be found [https://assessmentcte.kzoo.edu/department-learning-outcomes/](https://assessmentcte.kzoo.edu/department-learning-outcomes/))

Data or evidence that form the basis of your assessment:

Your interpretation of the evidence:

Next steps resulting from this assessment:

Does your department learning outcome contribute to any of the institutional learning outcomes? If yes, which one(s)? Please explain how in a sentence or two.

- Communicate effectively - Explain:
- Address complex problems - Explain:
- Collaborate successfully - Explain:
- Demonstrate intercultural competency - Explain:
- Other - Explain:

Part 2: Please also revisit your previous assessment report. Please include an update on the next steps and implementation from the last report. (1 – 2 paragraphs is a typical length for this response.)